Research Priorities linked to the use of Technology in Higher Education

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Broadening the perspectives …

- on learning
- on the learners
- on assessment and competence development/certification
- on learning environments
- on the relation between research and practice by seeing them elements of inclusive and recursive value chain
- on differences and change processes in Higher Education Culture
Formal, informal and non formal learning

- Engagement and learning with ICT happens more and more in informal setting (2.0). This creates tension on HE organisation
- How HE is handling this? Is it supporting this transition?
Impact and assessment

- We need evidences and measures of take up, adoption and impact of TEL. Examples are Sustainability over time, Transformation of practice
- Standards and accreditation
- e-assessment has several facets: technological, organisational, relational... it implies new methodologies and new collaborative strategies
Relation between Research and practice

- distinguish between disciplines (technology driven and technology supported)
- considering how research is relevant for stakeholders and how it is presented to them
- it is a challenge to the disciplinary structure and again the organisation
- HE should develop transfer mechanisms to practice, i.e. enterprise relationship systems
- The researcher is often also a practitioner, a learner and a teacher, fostering connections between these areas
- We need to provide fora for communication between research and practice
Mobile generation

- Notion of mobile generation. What do they bring in the formal environment? What HE offers to them?
- The footpath approach can be useful approach. You build a building, than you see where people walks and then you build the footpaths
- What skills do the modern teachers need?
Conclusions

- Some of the challenges are similar in school, LLL and in HE, and these challenges are global (i.e. learners success)
- Experimentation is very hard to bring in academic contexts. We need partnerships
- Broadening the perspective on learning, learners, on the learning environment, on differences and change process in HE
- Value chain and interrelation between research and practice