

# Kaleidoscope Discussion

## CSCCL: State-of-the-Art and Future Perspectives

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# State-of-the-Art

- Just-in-time (another word for last minute)
- Social (another word for at the bar in the lobby)
- Flexible (another word for can shoot the bull on anything)

# Social-cultural perspective

- Situated in human practices: Which humans, in whose cultures, and what practices?
- Who organises this perspective? / How is the ZPD determined?

How many of  
you comprehend  
the term  
"follicular"?

What does  
"comprehend"  
mean?



# Social-cultural perspective

- Situated in human practices: Which humans, in whose cultures, and what practices?
- Who organises this perspective? / How is the ZPD determined?
- Tool appropriation: How do different peoples use/appropriate different tools?



# Social-cultural perspective

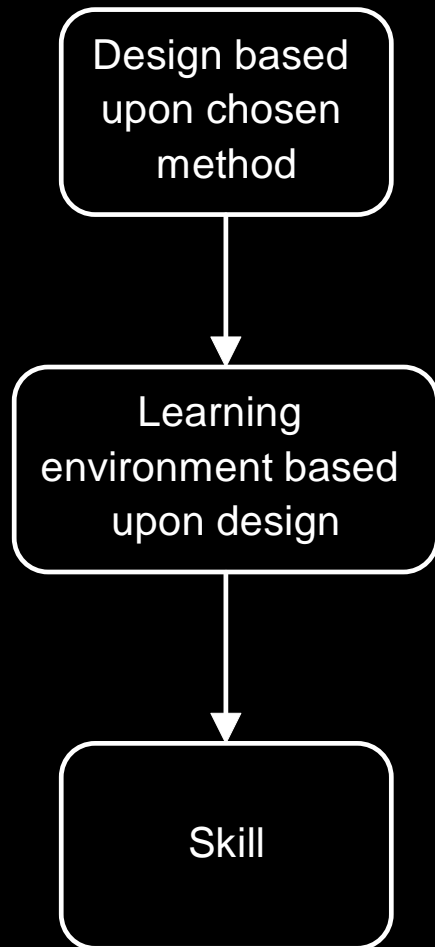
- Situated in human practices: Which humans, in whose cultures, and what practices?
- Who organises this perspective? / How is the ZPD determined?
- Tool appropriation: How do different peoples use/appropriate different tools?
- How do we avoid speaking in tongues?



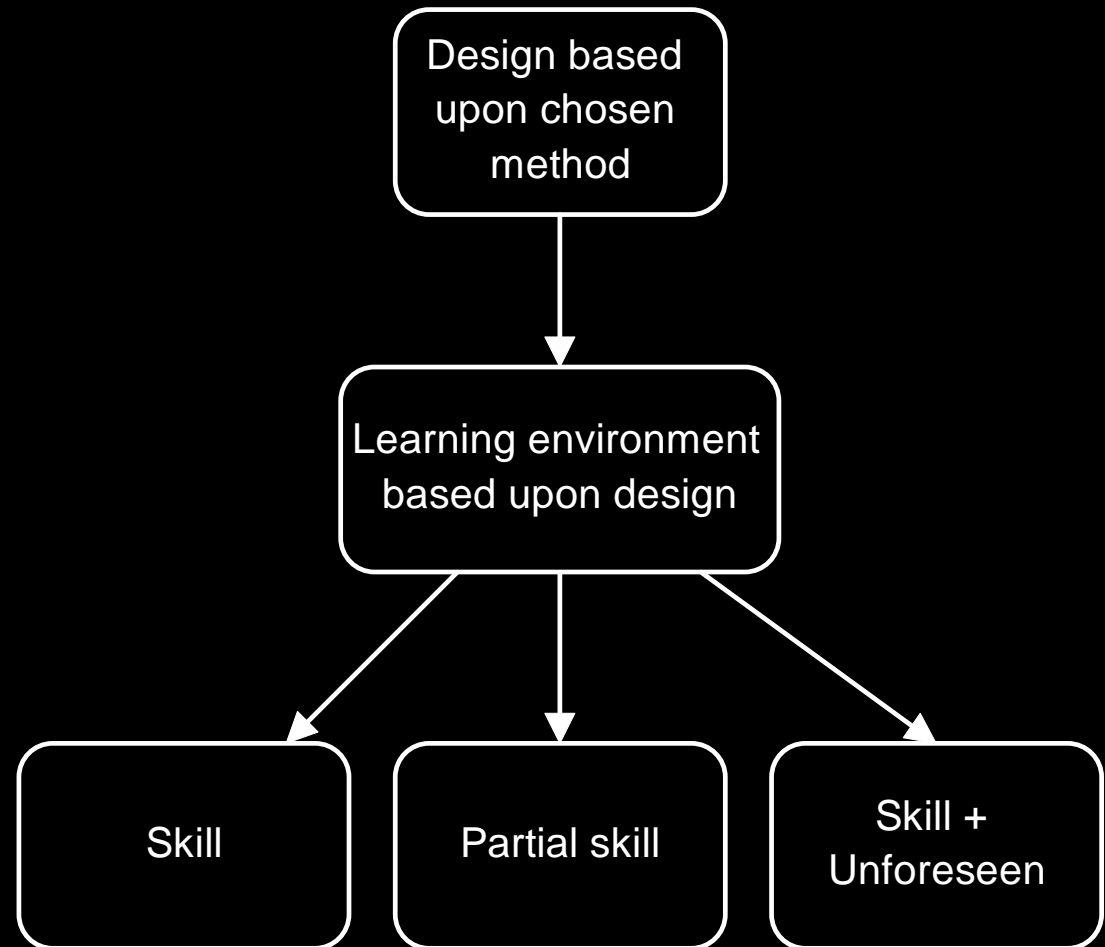
# Cognitive Perspective

- To work together you must work on yourself: Collaboration is communication / interaction
- Self-regulation: Skill that requires both learning, feedback and practice
- Orchestration: Who decides the instruments played and the tune that is played?

Causal design view:  
World of knowledge

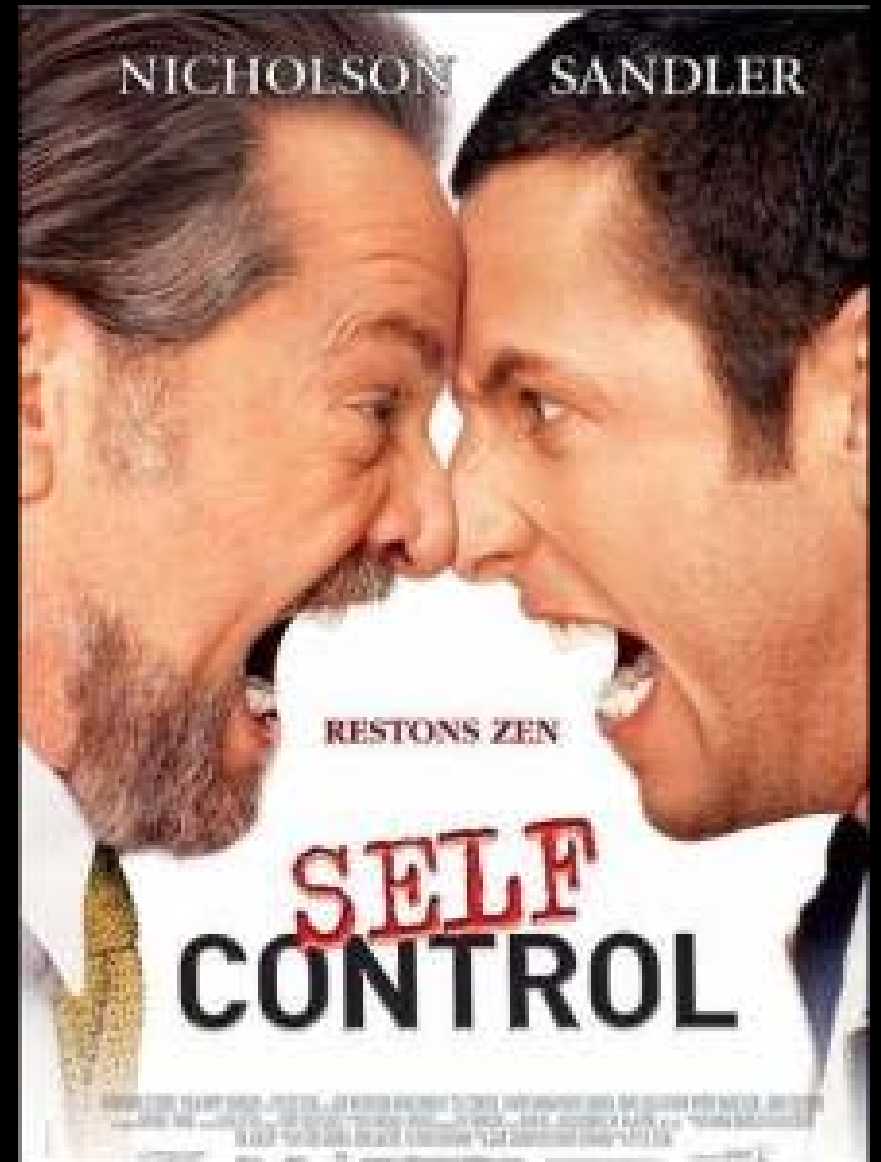


Probabilistic design view:  
World of learning



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# Cognitive Perspective

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# THE BONZO DOG DOODAH BAND.

including:  
THE INTRO AND THE OUTRO - DEATH CAB FOR CUTIE - MR APOLLO -  
HUNTING TIGERS OUT IN INDIA - MONSTER MASH!



# Technological Perspective

- The medium is not the message just as the radio is not the music
- Scripts and scaffolds are great pedagogical tools, but are not technologies
- Key is adaptability, ubiquity and invisibility, but based on tested pedagogies

able actually advice allow along amp apple **applications** around **blog**  
**blogging** bluetooth virtual business card check classroom click  
conference day device discuss **education** elementary students **even** event  
free graffiti grant **gt** help here however information input interesting  
january join keyboarding let **listen** make mike **much** **need** norris  
others palm handhelds paperclip pencil piece play **podcast**  
**podcasting** post posted presents program put quote quotes  
read really resources **school** **screen** **protectors**  
several **share** sigtc simple small soft reset softreset **software** soloway  
speed stages students today **subscribe** tapped teacher **teachers**  
**technology** text entry **think** thoughts touch tragedy  
virtual keyboard voicemail want **well** **windows** **mobile**  
wireless keyboard without **words per** work **write** writing years z22

# Human Perspective

- Non-obtrusive
- Non-intentional
- Help and not a hindrance /  
Tool and not a task



<http://www.ilsa.org/icls2008>



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# Discussion