

# special interest group » **Philosophy of Technology-Enhanced Learning**

[www.lkl.ac.uk/research/ptel.html](http://www.lkl.ac.uk/research/ptel.html)



**Project Leader**  
Dr Jan Derry  
[j.derry@ioe.ac.uk](mailto:j.derry@ioe.ac.uk)

**Steering Committee**  
Dr Jan Derry  
Dr Zsuzsanna Kondor  
Professor Kristóf Nyíri  
Dr Don Peterson  
Professor Mike Sharples

**Project Duration**  
4 years from January 2004

**Keywords**  
philosophy, epistemology,  
e-learning, user interface,  
ubiquitous computing

The aim of this philosophical Special Interest Group (SIG) is essentially practical: to develop understanding of the significance which new technologies have for knowledge and learning and in so doing, to explore the nature of knowledge and learning in the e-society.

One focus of the SIG, therefore, is in the use of information and communications technologies (ICT) in formal education. Of equal interest, however, are questions arising from a broad conception of ICT (including the new wave of technologies: ambient, ubiquitous, semantic, adaptive and agent systems), and a broad conception of learning (including informal and mobile scenarios, work, leisure, tourism and public information) as affected by these technologies.

## Core participants

- Professor Kristóf Nyíri, Dr Zsuzsanna Kondor, Istvan Danka, Viktor Bedo - Institute for Philosophical Research of the Hungarian Academy of Sciences, Hungary;
- Dr Don Peterson, Dr Jan Derry, Professor Michael Young - London Knowledge Lab, Institute of Education, University of London, UK;
- Professor Bruno Bachimont - University of Technology of Compiègne, France;
- Professor Mike Sharples, Dr Russell Beale, Giasemi Vavoula - Centre for Education Technology and Distance Learning University of Birmingham, UK; and
- Dr Josie Taylor - Institute of Educational Technology User Lab, Open University, UK

## The SIG Symposium

*The Mediated Mind: Re-thinking Representation* will be held

on the 28th and 29th of May 2005 at the London Knowledge Lab, UK. The Symposium brings together researchers concerned with theoretical accounts of representation and with the role that forms of representation play in technology-enhanced learning.



Kondor Zsuzsanna, Nyíri Kristóf és Bedó Viktor



Mike Sharples, Jan Derry and Don Peterson

## References

- [1] Nyíri, K. (2003) Pictorial Meaning and Mobile Communication in Nyíri, K. (ed.) *Mobile Communication: Essays on Cognition and Community*, Vienna: Passagen Verlag.
- [2] Cole, M., Derry, J. (2005) We Have Met Technology and It Is Us. In Sternberg, R. and Preiss, D. (eds.) *Intelligence and Technology, The Impact of Tools on the Nature and Development of Human Abilities*. Lawrence Erlbaum Associates.
- [3] Peterson, D. ed. (1996) *Forms of Representation*, Intellect Ltd.